

CENTRE DETAILS

28 Lalor Road (0 to 6 years)
Quakers Hill NSW 2763
ph: 02 8005 2535

81 Sherridon Crescent (2 to 6 years)
Quakers Hill NSW 2763
ph: 02 8203 2953

E: childcare@learningblocks.com.au
W: www.learningblocks.com.au

Hours of operation:
7:00AM to 6:00PM
Monday to Friday
Open 52 weeks (excluding public holidays)



We offer:

- ✓ Excellent educational program based on the Early Years Learning Framework
- ✓ Transition to school program
- ✓ All meals (also catering for specific dietary requirements*)
- ✓ Qualified and experienced early childhood professionals
- ✓ Secure, safe and nurturing environment

Fees (effective 1st February 2018):
0-2 years \$117 (including nappies)
2-6 years \$103

HANDBOOK 2019

Welcome to Learning Blocks Child Care Centres

Learning Blocks Child Care Centres are privately family owned and operated. Our Lalor Road Centre opened in 2010, followed by Sherridon Crescent Centre in 2012.

Our Centres provide a secure and happy environment where children can develop their skills to become confident and involved learners.

We want Learning Blocks to feel like their second home, a place where they can develop a strong sense of belonging. A place where they can form and cultivate meaningful relationships with their educators and peers.

Belonging acknowledges children's independence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging and is the core of who the children are and who they can become.

This handbook outlines some important information about the Centres. We encourage you to read over the information and invite you to ask questions about any matters you may be unsure of. We hope that you enjoy your time with us and we look forward to working in partnership with your family.



CONTENTS

Our Philosophy	3
Our Policies	4
Educational Program and Practice	4
Those first few weeks – Settling in	5
What to bring	6
Lost belongings	6
The Daily Routine	6
Meals	7
Family Assistance – NEW Child Care Subsidy (CCS)	7
Enrolment Fee, Bond and payment of fees	8
Attendance, absences, make-up day and swapping of days	8
Communication	9
Complaints	9
Illness and Infection control	10
Immunisation	10
Medication	11
Sun Safety	11
Accidents	11
Clothing	12
Birthdays	12
Guiding Children’s Behaviour	13
Bi-cultural Support and Additional needs	13
Rest and Sleep	14
Centre Security and 24-hour surveillance	14
Arrivals and Departures	15
Late pick up after 6pm	15
Court orders	15
Workplace Health and Safety Feedback	15
Educators	16



Our Philosophy

At Learning Blocks Child Care Centres, we believe that children are curious, creative, capable and competent learners. Educators strive to work in close partnerships with families to provide high quality care and education for children within a warm, welcoming and safe environment that feels like their second home.

Equality, Children's Rights and Relationships with Children

We believe that everyone has the right to equality, fairness and opportunities. All children, families, educators and community members will be treated fairly and be given the right to equal opportunity as part of the Learning Blocks family.

We believe children have the right to be heard and the right to make decisions that affect their world. We provide children a safe and secure learning environment that supports the rights and dignity of children.

Meaningful and trusting relationships is the concrete foundation that supports children's learning and development. We recognize that building relationships takes time and effort. Educators are genuine and warm in their interactions with children and educators believe that to build meaningful relationships, educators must be responsive, respectful and honest.

Environment and Educational Program

We believe that our education and care environment is the child's 'second home'. Children develop sense of belonging in an environment where they are nurtured through genuine, meaningful and loving relationships with peers and educators. A place where they can feel safe and secure.

We believe that children's skills and learning evolve when educators observe and skilfully respond considering Malaguzzi's 100 languages of children. Early education is a journey of learning and we believe children have the right to learn through play to develop the necessary skills imperative life skills.

We aim to educate children about the importance of sustainable practices and develop respect for their environment, people, places and things, through purposeful and meaningful curriculum. Learning Blocks is a place where they can make sense of the world they live in whilst being supported by caring, nurturing and professional educators.

Early Childhood Educators

We believe educators are researchers and that learning is a life-long journey. As Learning Blocks educators, it is expected that we walk in each day with a positive attitude - ready to teach and ready to learn. Educators are supported through their professional development through approved early childhood qualifications, mentoring and opportunities for professional development.

Our unique '*Professional Educator's Behaviours Guide*' aim to guide Educators with high expectations in relation to Quality Care, Empathy, Development, Enthusiasm and Partnerships. We foster a professional environment through a cultivation of team work, strong communication, collaboration, and supporting each other to reflect on practice, both individually and as a team.

Families and Community

We believe in building and maintaining meaningful and trusting relationships with families. We respect each individual families, beliefs, cultures and values and strive to work in partnership with families.

We believe that to maximise children's learning and nurture a sense of belonging, family relationships must be based on trust, honesty and open communication.

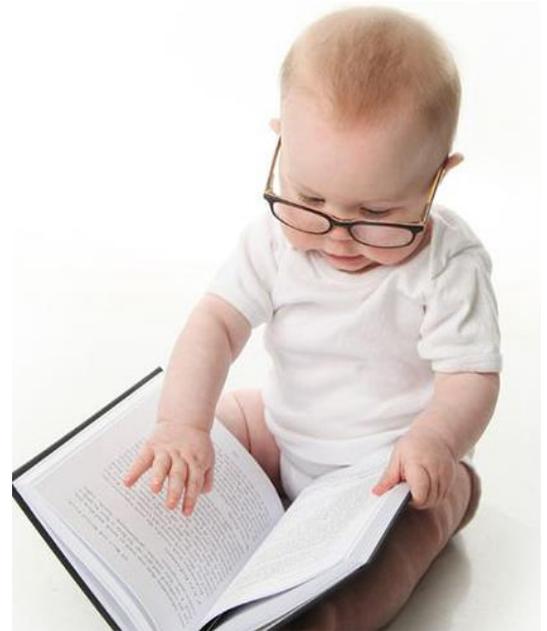
We believe in developing connections with the local community, including support services and local schools. We always take advantage of opportunities to invite families and the community into the service to enhance children's learning. We welcome parent contribution into our curriculum so families can share their culture, knowledge and participate in learning experiences with the children in their early education environment.

Our policies

All policies and procedures are available and located in a folder in the foyer labelled policies and procedures. We encourage families to access and request any policies as required and welcome any comments or feedback.

Educational Program and Practice

The Learning and developmental program at Learning Blocks Child Care Centre is based on the National Early Years Framework for Australia (EYLF DEEWR, 2009). The EYLF is based on current extensive research of early childhood development, and the aim of the framework is to extend and enrich children's learning from birth to five years.



Our transition to school program has been extensively reviewed and encompasses all the skills required for children to develop in preschool and be well prepared to transition. Though this curriculum, children gain the acquired skills as they journey from early childhood education to formal schooling.

Learning Blocks Educators are qualified in early education and care, and have engaged in professional training to enhance their knowledge and implementation of quality planning for the early years including some inspiration from the Reggio Emilia approach. Whilst this approach is still evolving for Learning Blocks, we value children as competent, capable and curious learners. Our relationships with children are of high priority, with respect that family is the child's first and most important teacher. We also recognise the value of the child's community, culture and environment, which are all essential for lifelong learning.

Fundamental to the Framework is a view of children's lives as characterised by Belonging, Being and Becoming. As children participate in everyday life, they develop interests and construct their own identities and understandings of the world.

The Early Years Learning Framework consists of five learning outcomes:

Learning outcome 1: Children have a strong sense of identity.

Learning outcome 2: Children are connected with and contribute to their world.

Learning outcome 3: Children have a strong sense of wellbeing.

Learning outcome 4: Children are confident and involved learners.

Learning outcome 5: Children are effective communicators.

For more information, please visit: <https://www.education.gov.au/early-years-learning-framework>



Those first few weeks – settling in

Learning Blocks will be with you every step of the way. From the initial enrolment, orientation, settling in, and until they graduate from preschool.

The first few weeks are often the most difficult, however the aim is to support both the child and family. It is important to give it time, understanding and patience. Your child will become more familiar with their new environment and will also begin to develop new and meaningful relationships with their educators and peers. As our Philosophy states, we want their care environment to feel as though it were their second home. To achieve this, we work in close partnership with your family to ensure we can provide your child the best possible early education and care experience. Orientation days and a family support plan are offered to families to ensure smooth transition to the service.

Some useful tips are:

- ✓ Participate in the orientation morning, where you can bring your child into Learning Blocks and spend some time with them in their new environment and get to know their Educators and peers. Once your child observes you comfortable in the new setting, it won't be long before they settle in too!
- ✓ Gradually build up the length of time your child spends in the first few weeks they start.
- ✓ Bringing in a special comfort toy, blanket or item that your child is familiar with. We also ask that families bring in or email a family photo we can add to the room/family album.
- ✓ Complete the child routine form and inform Educators about your child. The more we know the better we can cater to their individual needs.
- ✓ Establish a good drop off and pick up routine, including 'goodbye' routine at each drop off. Educators will support families in developing an effective goodbye routine to ensure your child settles well each day.
- ✓ Have regular talks with your child about child care. Let them know you are happy and confident that they will have a good time and be well cared for. Always reassure them that when you leave, you (or another family member) will be back later to pick them up.
- ✓ Make time to have regular talks with your child's Educators and never hesitate to ask questions or share your concerns. We are here to support your child and family.
- ✓ Speak with other families about the service. We encourage families to get to know each other and build relationships.
- ✓ Discuss any concerns about your child's progress and development with Educators. We are more than happy to assist you with professional advice and have access to a wide range of useful resources.

What to bring

- ✓ A re-fillable drink bottle (Educators will re-fill throughout the day)
- ✓ Legionnaires cap or wide brimmed hat
- ✓ At least 2 change of clothing (additional spares for children who are toilet training)
- ✓ Any medication required. With chemist label.
- ✓ Adequate number of bottles (formula dispenser with pre-measured formula if applicable) Learning Blocks provides fresh cow's milk
- ✓ Any comforters or dummies if necessary (dummies to be provided in air tight sealed container)
- ✓ All items labelled clearly with child's full name

Lost belongings

At times, belongings can be misplaced, lost or taken home by another family unintentionally. Advise your child's Educators and we will assist in locating the lost belongings. It is more likely for items to be returned to the centre if they are clearly labelled. We kindly advise that, we do not encourage educators to leave their care duties with children to search for lost or misplaced items, however we do have strategies in place to find items and return them as soon as they are found. Learning Blocks does not reimburse or replace lost or misplaced items and we strongly advise families to not bring valuable or expensive items, toys or clothing to the centre.

The Daily routine

Learning Blocks is open from 7am and close at 6pm, Monday – Friday, excluding public holidays. Our daily routine is flexible and guided by general routines such as meals and rest times. We encourage families to complete their child's individual routine and cultural form to help assist educators in providing a routine that is consistent with home. Daily activities (planned and spontaneous) consist of group times, story times, music and movement, physical development, language and literacy, numeracy, sensory and creative experiences to support children's' holistic development.

"Finding a childcare that suits your child's needs isn't an easy thing. With Learning Blocks, it has ticked all the boxes we need.

The environment has the feel of 'being at home' with great programs, friendly and amazing staff, they give you updates regularly on how your kids are going while they're left at their care. Their details made us feel confident that my children are in good hands. We have enrolled our first child since she's 1 year old and have seen a lot of progress on her. We brought our second child and her transition was smooth and easy.

Thank you Learning Blocks for the positive experience, love, care and attention to our children. You're definitely highly recommended."

Ghia and Satya



Meals

Our meals are provided by Kids Gourmet Food (KGF) and delivered fresh daily. Educators simply prepare and heat meals as required each day. KGF also cater and provide alternative meals for children with special dietary requirements and allergies. Our menus are located near the kitchen at Learning Blocks for families to view any time. Sample menu's and more information is available at www.kidsgourmetfood.com.au

No meals or food are to be brought in from outside the centre as there are children who attend with allergies and intolerances, unless under special circumstances. Please discuss this with the director.

Family Assistance

Child Care Subsidy (New CCS from July 2018)

Child Care Subsidy (CCS) may assist to reduce the cost of your total child care fees. To receive benefits, you must register with Centrelink and be assessed for the Child Care Subsidy. Families will then be issued with a unique Customer Reference Number (CRN) for both yourself and your child. **CCS** can only be applied if CRN's are provided to the centre and families have completed their assessment through MyGov.

The Child Care Subsidy can assist with you out of pocket expenses for approved child care. There are three factors that will determine a family's level of Child Care Subsidy. These are, assessment of combined family income, activity level of both parents (work, training, study or volunteer work) and type of child care service.

The Child Care Subsidy is paid directly to service providers to be passed on to families as a fee reduction. Families pay the gap fee to make up the difference between the daily fee charged and the subsidy amount.

Families can access the Child Care Subsidy calculator. Visit <https://www.childcaresubsidycalculator.com.au/> for an estimate.

For further information:

<https://www.humanservices.gov.au/individuals/services/centrelink/child-care-subsidy>

If you would like additional information about Family Assistance, please contact 13 61 50. It is the parents' responsibility upon enrolment to inform Learning Blocks of the CRN's of both child and the parent. Full fees are payable otherwise.



Absences

Family assistance allows 42 absences per financial year including public holiday closures, sick and holidays, between 1 July – 30 June. Families are also entitled to receive the CCS for 'additional absences' once your initial 42 absence days have been used. There is no limit on these days however families must provide sufficient documentation to support the absence and provide it to the Centre.

Notice to withdraw policy, fees and Cessation of Care

Families must provide two (2) weeks written notice of intention to withdraw their child from Learning Blocks and rectify any overdue fees prior to the last day of your child's attendance. 2 weeks written notice is also required to reduce your child's current enrolment days. Full fees will be charged if the child *does not* attend the service during the two (2) weeks notice period as per the rules of "Cessation of Care". For further information regarding Cessation of care, please contact:

Family Assistance Office on 13 61 50.

Enrolment Fee, Bond and payment of fees

To enrol your child at Learning Blocks there is a small once off fee of \$50.00. This is payable upon receiving enrolment offer from the centre of days available for your child and submitting an enrolment form online. This fee is non-refundable.

A bond amount of \$220.00 is payable within the first month of care and reimbursed at the end of the child's booking at the centre. This can be paid in full or via two installments of \$110.00. This bond will remain a separate bonds account and be credited to your child's fees at the end of enrolment or will be credited to your nominated bank account.

All fees must be paid via Debit Success and account statements received via. Upon enrolment, a Debit Success form will be provided, and families may select the option to pay either weekly or fortnightly from a savings, cheque or credit card. Fees are to be paid in full each week/fortnight based on your scheduled direct debit and kept up to date. Fees that are in arrears for more than two (2) weeks may be subject to a Late fee of \$30.00 per week until the fees are up to date unless an agreed payment schedule is approved and maintained.

Attendance, Absences, Make up days and swapping of days.

All days that a child is permanently booked in care are payable regardless of sick, public holidays or holidays. The Centre is unable to 'hold' days for any reasons as per Priority of Access Policy.

Make up days and swapping days are not permitted as the service is at full capacity for the majority of the year and cannot accommodate for 'make up' days or swapping of days. A minimum of two (2) weeks notice in writing is required before any changes to bookings can be made and is subject to availability. If you have any questions, please do not hesitate to contact the Centre Director.

Communication

The Centres and Educators may use various forms to communicate with families on a regular basis. These include face to face, phone call, email, centre newsletters etc.



Educators will inform families promptly and sensitively of any out of the ordinary incident affecting their child. Educators will share with children's families some of the specific interactions they had with the children during the day. Information on children's eating and sleeping patterns at the Centre will be provided to families through verbal communication and through the daily information sheet. When families and Educators make a joint decision that affect children's progress, interest and experience, a record will be kept in the appropriate form. (These may include new events like toilet training).

Please feel free at any time, in person or e-mail to discuss your child's progress, relationships, interest and experiences.

Complaints/feedback

If you ever have any concerns or complaints regarding any aspects of our service, please discuss this as soon as possible with the Nominated Supervisor or Approved Providers.

Lalor Road (02) 8005 2535

Bianca De Oliveira (Nominated Supervisor)

Email: bianca.deoliveira@learningblocks.com.au

Sherridon Cres (02) 8203 2953

Mary Doyle (Nominated Supervisor)

Email: mary.doyle@learningblocks.com.au

Jerome and Bernadette Barrientos (Approved Providers)

Email: childcare@learningblocks.com.au

We will promptly investigate all serious matters brought to our attention and our goal is to resolve all concerns in a timely manner and with a positive outcome. Parents and families will be informed and kept up to date with any actions taken.

If you do not feel satisfied with our process and the outcome, you can contact:

Early Childhood Education and Care Directorate - 1800 619 113

We also encourage families to make suggestions and provide feedback. Feedback forms and surveys are made available throughout the year, which we encourage all families to access and share feedback so we can continue to improve the service we provide.

Illness and Infection control

Learning Blocks follows the Staying Healthy in Child Care 5th edition guidelines in relation to illnesses and infection control. We recommend that children who display the following symptoms are kept home until well:

- Temperature/fever of 38 degrees or higher;
- Refuses to eat and or lethargic;
- Has vomited and or had diarrhea;
- Has a confirmed infectious illness/disease;
- Crying and distressed and requires one on one care

If children develop at least one or more of the symptoms above, a parent may be called to collect their child and a doctor's clearance letter obtained prior to returning to child care. The clearance letter from a doctor must state that the child is clear of the illness and fit to return to the centre.

Learning Blocks follows the exclusion periods as recommended by the Department of Health and Staying Healthy in Child Care 5th Edition. Please see our Infectious Illness and disease policy for more information.



Immunisation

Learning Blocks Immunisation Policy requires all children enrolled in our service are fully immunized against infectious diseases. If your child is exempt, documentation confirming the exemption must be provided to be enrolled. However, children who are exempt from immunisation must adhere to the services exclusion period should there be any confirmed cases or a break out of an infectious disease at the service.



New immunisation requirements came into force on 1 January 2016. The NSW Government implemented the 'No Jab, No Pay' policy. Parents who do not fully immunise their children will no longer be eligible for family assistance payments with exceptions for children with medical conditions or natural immunity for certain diseases and those on a recognized catch-up schedule.

It is important that your child's immunisation statement from Medicare is provided to Learning Blocks and updated after each scheduled immunisation. Failure to immunise on time may affect your Child Care Subsidy entitlements.

Medication

Medication may be required to be administered while your child is in care. Parents must authorise prescribed medications and complete a Medication Consent form. Only one authorisation is required for each type of medication. A new form must be completed for each new medication.

For prescription medication, parents must ensure:

- The medication is specifically prescribed to the child, with child's name and dosage (e.g. chemist label)
- The medication is handed directly to a staff member to be stored in a locked container.
- Medication that is an over-the-counter drug including Homeopathic, Naturopathic, must be accompanied with a letter from a medical practitioner stating the child's name, the dose required and the period for which this dose is required. To ensure best practice this also recommended for nappy rash and creams for eczema etc.

For medication that is required long term (i.e. Asthma puffer) a Management Plan must be completed by a General Practitioner and provided to the Centre and updated at least once per year.

Important! Never leave any medication in your child's bag. It is a safety risk to children.

Sun Safety

Our Centre policy is "No hat, play in the shade".

Learning Blocks encourages all educators, children and families to practice sun safety. The service provides sun screen available at the front foyer and in each room and encourages families to apply this upon arrival at the centre. Educators will re-apply throughout the day. Please see our Sun Safety Policy for further information. You can also visit our Learning Blocks website to view the SunSmart widget to see the daily UV rating.



Accidents

At times, accidents may occur. For minor accidents and injuries parents are given a courtesy call to inform them of the incident. Please try not to panic if the Centre contacts you as we simply just want to ensure parents are kept informed about their children regardless whether it is minor or not. In case of serious accident or illness occurring at the Centre, the director or certified supervisor will contact parents immediately and follow the services policy in relation to serious incidents.

As a matter of extreme importance parents must ensure that the Centre has up to date emergency contact numbers. Depending on the injury/incident and accident form report will be completed, outlining the accident and signed by staff who observed and administered first aid, as well as any witnesses. The Director's and parent's signature will also be required. Parents are then provided with a copy of the report to take home. For minor falls, bumps or scrapes, an accident form is not required and parents will be informed upon pick up.

Clothing

It is recommended that children attend the Centre in comfortable and inexpensive clothing. The children need to be able to move around comfortably during their day and should be unimpaired by clothing. It can also be extremely difficult for children when toileting if they are struggling with many buttons, belt buckles and other similar type of clothing.

Children regularly engage in a variety of 'messy play' both indoors and outdoors. Whilst we use shirt smocks for children there will be times when clothing may be stained or soiled from items such as paint, clay, playdough, sand, water and mud. Please ensure you pack an adequate amount of spare clothing in case your child needs to be changed. Any soiled/dirty clothing will be placed in a bag and hung in the allocated hooks in each room for collection at the end of the day. All items of clothing should be clearly labelled with your child's name.

Adequate foot ware should be worn and easy for children to take off and put on. Thongs or open sandals are not permitted for safety reasons.

Birthdays

Your child's birthday is a very special event in his/her life. To celebrate your child's birthday, you are welcome to bring in a nut free cake or cupcakes.

Loot bags are welcome and should be given to educators to distribute to children at the end of the day or handed directly to children's parents upon pick up. Please see your child's educator prior to their birthday to discuss.

Unfortunately, the Centre is not permitted to host birthday parties as such however we welcome a small celebration during afternoon tea time, to sing happy birthday and share cake with your child on their special day.



We can also take some pictures and share them with you via email or online through StoryPark.

We have been a part of Learning Blocks, child care centre coming up to 3 years when my first born started, and cannot imagine life without them. Since then my 3 year old daughter and 1 year old son have joined since they were 9 and 11 months respectively. The Educators and carers have a genuine passion for working with the kids, and develop a special bond with them. With daily entries available through the Life Cubby app, we are able to have a snapshot of the kids in their safe and happy environment surrounded by their peers. This gives us extra peace of mind knowing that the kids are well looked after whilst being away from home. We definitely highly recommend Learning Blocks child care centre.

Connie & Glen

Guiding children's behaviour



Learning Blocks Educators follow our behavior management policy which extends across the whole centre giving consistency of expectation in all rooms. This policy promotes the development of self-discipline, a respect for others, for property and respect for self.

We will provide a secure, loving and stimulating environment which encourages children to cooperate and manage their emotions. Educators discuss acceptable and unacceptable behaviours in an age appropriate and positive manner with children and use a re-direction strategy which guides the child toward more acceptable behavior. Educators recognise good behavior and praise children to reinforce acceptable behavior.

In circumstances where a child is behaving in an unacceptable manner, educators will consult the parent/guardian to advise and discuss the behavior. Please try not to worry as this a normal stage that children go through. Strategies to manage the behaviour will be developed and monitored as required. Learning Blocks does not and will not enforce any type of punishment to children.

It is important that parents and educators work closely with each other to address challenging behaviours and develop an individual behaviour management plan. Learning Blocks can also access a wide range of resources including family support services and are happy and willing to assist families any time with any concerns or questions regarding children's behaviour.



Bi-cultural support and additional needs

Learning Blocks welcomes all families from diverse backgrounds and aims to provide an inclusive curriculum. We utilise community resources such as Bi-Cultural Support for cultural and language inclusion.

The service also accesses support from services such as KU Children's Services. Please see your Centre Director for further information.

Rest and sleep

Rest time routines vary accordingly to children's individual needs and age/stage of development. We provide children with opportunities for relaxation and sleep, and ensure that it is a comfortable experience for children. We have cots available and above ground portable beds depending on age and stage of the child.

Children are welcome to bring a security item such as a pillow, blanket or soft toy. Please note that soft toys and pillows are not encouraged for ages 0-2 years, according to SIDS guidelines. Educators follow SIDS guidelines and there is information about safe sleeping available for families in the Sensory Room and SIDS website, <http://www.sidsandkids.org/safe-sleeping/>.



We encourage parents to discuss the rest needs of your child to ensure that their sleep and rest at the centre is a relaxing and pleasant experience. In addition, you are welcome to view our service policy titled sleep and rest located in the foyer.

Centre Security and 24 hour video surveillance

Whilst Learning Blocks does have an Open Door Policy and welcomes families and visitors anytime. Centre security is of high priority and visitors may need to use the door bell and greeted by a member of staff. We have strict policies in place regarding access and Learning Blocks staff have the right to refuse and deny entry for the protection, safety and well being of children, staff and other families.

Learning Blocks has a pin code entry system. Each family and staff member has their own unique code. It is important that families keep this private and not allow anyone into the service that they do not recognise.

In addition, for added safety and security, our centres have 24-hour video surveillance both indoors and outdoors. For the privacy of all families and children who attend our service, only management and/or staff may review this footage.

All Centre visitors must sign in the Visitor Register folder.

Please feel free to speak with staff or management if you have any concerns regarding safety and security at the centre.

Arrival and Departures

Parents must sign their child in on arrival, and signed out on departure using the online QK Kiosk. Each parent logs using their mobile number and unique pin code. Failure to sign in or out may also affect attendance records and CCS entitlements.

At times where parents requires another person to collect their child, parent authorisation with full name and relationship to child must be provided to the centre. If someone arrives to collect your child from the centre and staff have not met or do not recognise the person they will be asked to present photo identification so staff can clarify the individual's identity before releasing the child into their care. In addition, any person required to drop off or collect a child must be at least 18 years of age.

Late pick up after 6pm

Late pick up after 6pm incurs a late pick up fee of \$1 per minute to cover the cost of educators staying back after Centre opening hours. Parents are required to contact the Centre to advise staff if they are running late. It is advisable that parents contact an approved person on the enrolment form to arrange pick up of your child on your behalf. Late pick up fees are charged via Debit Success.

Court Orders

Parents must notify the Centre if there are any court orders affecting residency of their children and a copy is required for the Centre. Without a court order we cannot prevent a parent collecting your child.

Work place Health and Safety Feedback

The safety of families, children and staff are of highest priority. We welcome all feedback regarding the safety of our Centre. If you see something that concerns you regarding safety at the centre, safe work practices, including the safety of building equipment or general WH&S, please contact the Director.



"As full-time working parents, having the right childcare arrangements in place is an important decision and at times a stressful one to make. We've had our two girls in numerous childcare centres over the years and Learning Blocks stands out by far as the best one.

It is a professionally run centre, with friendly and caring staff who go above and beyond to ensure our girls are well looked after, safe and cared for in a clean and fun learning environment.

Our girls enjoy going to Learning Blocks every day and seeing the bonds they have developed with the teaching staff and their little friends gives us peace of mind throughout the working day."

*Kate and Adam
Armstrong*

<http://www.acecqa.gov.au/>

Educators

Educators employed by Learning Blocks demonstrate a passion for early education and care. Each room is appointed a suitably qualified and experienced educators. We also have qualified assistant educators to support staff and assist with meal preparations.

Learning Blocks prides itself on giving passionate people the opportunity to gain quality hands on experience whilst completing their studies through an experienced and reputable registered training company. We also provide a friendly and supportive work environment where all educators, (regardless of experience or level of qualification) are given the opportunity to expand their skills and engage in professional development training throughout their careers. We have great relationships with various training organisations as well as the local TAFE, where students visit for a short period of time to complete the 'on the job' components of their studies.

Learning Blocks permanent, experienced and qualified Educators are allocated rooms (age groups) and each year may be appointed new room. The reasons for this are to provide consistency for children, for educators to gain additional experience working with various age groups and to ensure that each room/group is appointed a suitably qualified educator. If you have any questions about our educator's experience and/or qualifications, please do not hesitate to ask.



**Australian Children's
Education & Care
Quality Authority™**

Additional handbook available: Learning Blocks Transition to school program 2019